

## 12-month Management programme competence framework:

Competency	Sub-	Do (√)	Examples of management behaviours
	competency	Don't (x)	
Respectful and	Integrity	$\checkmark$	Is a good role model
responsible:			Treats team members with respect
managing			Is honest
emotions and		x	Says one thing, then does something different
having integrity			Speaks about team members behind their backs
	Managing	✓	Acts calmly in pressured situations
	emotions		Takes a consistent approach to managing
		x	Is unpredictable in mood
			Passes on stress to employees
			Panics about deadlines
			Takes suggestions for improvement as a personal
			criticism
	Considerate	х	Makes short-term demands rather than allowing
	approach		planning
			Creates unrealistic deadlines
			Gives more negative than positive feedback
			Relies on others to deal with problems
			Imposes 'my way is the only way'
			Shows a lack of consideration for work–life balance
Managing and	Proactive	~	Clearly communicates employee job objectives
communicating	work		Develops action plans
existing and	management		Monitors team workload on an ongoing basis
future work			Encourages team to review how they organise work
			Stops additional work being taken on when necessary
			Works proactively
			Sees projects/tasks through to delivery
			Reviews processes to see if work can be improved
			Prioritises future workloads
	Problem-	~	Deals rationally with problems
	solving		Follows up problems on team's behalf
			Deals with problems as soon as they arise
		X	Is indecisive when making decisions
	Participative/	~	Gives employees the right level of responsibility
	empowering		<ul> <li>Correctly judges when to consult and when to make a decision</li> </ul>
			• Keeps employees informed of what is happening in the
			organisation
			Acts as a mentor
			Delegates work equally
			Helps team members develop in their role
			Encourages team participation
			Provides regular team meetings
		х	Gives too little direction to employees



Competency	Sub- competency	Do (√) Don't (x)	Examples of management behaviours
Reasoning / managing difficult situations	Managing conflict	✓	<ul> <li>Acts as mediator in conflict situations</li> <li>Deals with squabbles before they become arguments</li> <li>Deals objectively with conflicts</li> <li>Deals with conflicts head on</li> </ul>
		х	Acts to keep the peace rather than resolve issues
	Use of organisation resources	~	<ul> <li>Seeks advice from other managers when necessary</li> <li>Uses HR as a resource to help deal with problems</li> <li>Seeks help from occupational health when necessary</li> </ul>
	Taking responsibility for resolving issues	√	<ul> <li>Follows up conflicts after resolution</li> <li>Supports employees through incidents of abuse</li> <li>Makes it clear they will take ultimate responsibility if things go wrong</li> </ul>
		X	Doesn't address bullying
Managing the individual within the team	Personally accessible	v	<ul> <li>Speaks personally rather than uses email</li> <li>Provides regular opportunities to speak one to one</li> <li>Returns calls/emails promptly</li> <li>Is available to talk to when needed</li> </ul>
	Sociable	$\checkmark$	<ul> <li>Brings in treats</li> <li>Socialises with the team</li> <li>Is willing to have a laugh at work</li> </ul>
	Empathetic engagement	~	<ul> <li>Encourages employee input in discussions</li> <li>Listens when employees ask for help</li> <li>Makes an effort to find out what motivates employees at work</li> <li>Tries to see team member's point of view</li> <li>Takes an interest in team's life outside work</li> </ul>
		X	<ul> <li>Regularly asks 'how are you?'</li> <li>Treats all team members with equal importance</li> <li>Assumes rather than checks that employees are okay</li> </ul>